

**IN THE UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF NEW YORK**

ROBERT SAMPSON, Plaintiff	: : : : : : : : : :	CIVIL ACTION NO.
v.		
STONY BROOK UNIVERSITY, Defendant		JURY TRIAL DEMANDED

DECLARATION OF LISA M. MEEKS, Ph.D., MA.

I, Lisa M. Meek, Ph.D., M.A., submit this declaration based upon my personal knowledge as follows:

1. In 2003, I received an M.A. in developmental psychology from the University of Alabama. In 2014, I received a Ph.D. in Education with a subspecialty in learning and development from Cleveland State University. A copy of my Curriculum Vita is annexed to this Declaration and incorporated by reference.

2. I currently serve as an Assistant Professor, Department of Learning Health Sciences, University of Michigan; and Assistant Professor, Department of Family Medicine. Ann Arbor, MI.

3. I have served as Director, Medical Student Disability Services, University of California San Francisco School of Medicine, San Francisco, California; Case Western Reserve School of Medicine; Cleveland Clinic Lerner College of Medicine; and the University of Colorado School of Medicine. I have collaborated with the Association of American Medical Colleges (AAMC), the American Medical Association (AMA) and the Accreditation Council for Graduate Medical Education (ACGME) on disability inclusive practices.

4. My research interests include improving access to medical education for learners with disabilities; medical student and resident well-being; disability curriculum in medical education and performance and trajectory of learners and physicians with disabilities.

5. I have received numerous grants, have multiple peer-reviewed articles in leading medical journals and frequently provide trainings to many professionals in the areas involving medical students and residents with disabilities, accessibility and inclusion in medical school and technical standards in curriculum in medical education.

6. Inclusion of medical students with disabilities is an important part of a diversified physician work force with implications for informed care for patients with disabilities.

7. Despite the important role to a diverse workforce, medical students, particularly with cognitive disabilities such as ADHD and learning disabilities, encounter barriers in medical education in the areas of medical licensing testing and medical school policies. Such barriers deny equitable access to medical education and possibly medical careers and opportunities.

8. In my capacity as Director of Disability Services at four medical schools, I have supported hundreds of medical students applying for accommodations on the United States Medical Licensing Exams (USMLEs) administered by the National Board of Medical Examiners (NBME) and further supported appeals of NBME's denials of accommodations. While students without disabilities can register for the USMLE and take the test almost immediately, students with disabilities must wait at least 3 months (sometimes 4) for accommodations decisions and frequently need to submit additional testing that can be extraordinarily expensive and time consuming or file appeals, which require an additional 3-4 months per appeal. Some students, particularly students with ADHD and learning disabilities, have been forced to pursue litigation

to obtain accommodations that their medical schools deem necessary on the basis of comprehensive educational testing.

9. I recently conducted research and co-authored a research article titled “Impact of USMLE Step 1 Accommodation Denial on US Medical Schools: A National Survey”.¹ This was a first of its kind study, which investigated the rate of accommodation denials and its impact on medical school operations.

10. This study found that more than half of the medical students (52%) with disabilities from a sample of U.S. medical programs were denied accommodations by the NBME. The research further found that these rejections had detrimental impacts on students and the medical schools they attend. Specifically, of the students denied accommodations on the USMLE Step 1 exam, 51% were delayed entry into the next phase of their program due to the denial. Furthermore, 32% of the students who were denied accommodations received failing scores and 3% withdrew or were dismissed from their program. By comparison, NBME reports that allopathic medical students in the U.S. and Canada in 2018 and 2019 failed at a rate of only 4% to 5% respectively.

11. One such barrier that medical students with cognitive disabilities encounter in medical school is the timing of when a medical student sits for the USMLE Step 1. A growing number of medical schools have changed the timing of the USMLE Step 1 to take place after student complete core clerkships, *i.e.*, after year three.²

¹ Petersen KH, Jain NR, Case B, Jain S, Meeks LM (2022) Impact of USMLE Step 1 Accommodation Denial on US Medical Schools: A National Survey. PLoS ONE e0266685. doi.org/10.1371/journal.pone.0266685. A copy is annexed to this Declaration.

² Jurich D, Daniel M, Paniagua M, Fleming A, Harnik V, Pock A, Swan-Sein, A, Barone M, Santen S (2019) Moving the United States Medical Licensing Examination Step 1 After Core Clerkships: An Outcomes Analysis. Academic Medicine, Vol. 94, No. 3/ March 2019.

12. There is an embodiment of literature, which reports that repositioning the USMLE Step 1 increases scores, reduces failure rates, promotes the development of clinicians with stronger foundational knowledge and supports student emotional well-being.

13. Repositioning the USMLE Step 1 to the end of year three of medical school may be particularly appropriate for medical students with disabilities, who already face enormous challenges obtaining accommodations on the USMLE Step 1 examination and complying with the various policy demands established by medical school progress committees.

14. Modeled probabilities show that medical students with cognitive disabilities were less likely to graduate on time. For example, the typical student obtains their medical degree within 5 years and within 6-8 years for students in dual degrees.³

15. Barriers for medical students with cognitive disabilities could be partially mitigated through appropriate accommodations on the USMLE Step 1.⁴

16. Medical students with cognitive disabilities further face a host of challenges in medical school created by policies that require students to graduate within a specified time period, *e.g.*, 7 years.

17. Medical students with cognitive disabilities are often not diagnosed until they enter medical school, which limits their experience with properly requesting accommodations and utilizing such accommodations.

³ Meeks L, Plegue M, Swenor B, Moreland C, Jain S, Grabowski C, Westervelt M, Case B, Eidtson W, Patwari R, Angoff N, LeConche J, Temple B, Poullos P, Sanches-Guzman M, Coates C, Low C, Henderson M, Purkiss J, Kim M (2022) The Performance and Trajectory of Medical Students with Disabilities: Results from a Multisite, Multicohort Study. *Academic Medicine*, Vol. 97, No. 3/ March 2022.

⁴ *Id.*

18. Medical school policies that require a student to graduate within 7 years are neither a mandate by any licensing entity or accrediting body. Such policies are created solely at the choice of medical schools. Accordingly, such policies are amenable to modifications for disability reasons.

19. For a student who had demonstrated a strong fund of knowledge and competency in a clinical setting there are fewer concerns regarding the student's competencies when transitioning to a residency program. Accordingly, modifications to medical school policies requiring time limits on degree completion do not create a fundamental alteration in the essential functions or technical standards of medical education.

I declare under the penalties of perjury that the foregoing is true and correct to the best of my knowledge and belief.

Executed this 29th day of July, 2022.

Lisa M. Meeks

Lisa M. Meeks, Ph.D., MA

Lisa M. Meeks, PhD., MA.

Assistant Professor

Departments of Learning Health Science and Family Medicine

University of Michigan School of Medicine

(440) 991-6323

meeksli@med.umich.edu

Education and Training

Education

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|-------------------|--|
| 09/1998 – 06/2001 | B.A. (Psychology)
University of Central Florida, Orlando, FL |
| 09/2001 – 06/2003 | M.A. (Developmental Psychology)
University of Alabama – Huntsville, AL |
| 09/2010 – 05/2014 | Ph.D. (Education; Subspecialty: Learning and Development)
Cleveland State University, Cleveland, OH |

Postdoctoral Training

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|-------------------|---|
| 07/2017 – 06/2018 | Fellowship (Healthcare Policy and Innovation)
University of Michigan Medical School, Ann Arbor, MI |
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Academic, Administrative, Clinical, Research and Military Appointments

Academic Appointments

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|-------------------|--|
| 12/2003 – 06/2009 | Adjunct Instructor, Department of Psychology
University of Alabama, Huntsville, AL |
| 07/2015 – 07/2017 | Assistant Professor, Department of Medicine
UCSF School of Medicine, San Francisco, CA |
| 08/2017 – 12/2018 | Clinical Lecturer – Fellow, Department of Family Medicine
University of Michigan, Ann Arbor, MI |
| 12/2018 – 06/2021 | Assistant Professor, Department of Family Medicine
University of Michigan, Ann Arbor, MI |
| 06/2021 – Present | Adjunct Assistant Professor, Department of Family Medicine
University of Michigan, Ann Arbor, MI |
| 07/2021 – 07/2022 | Associate Professor, Department of Psychiatry
University of Colorado, Aurora, Colorado |
| 07/2021 – 07/2022 | Associate Professor, Department of Family Medicine, University of
Colorado, Aurora, Colorado |
| 07/2022– Present | Assistant Professor, Department of Learning Health Sciences
University of Michigan, Ann Arbor, MI |

Administrative Appointments

01/2001 – 06/2003	Field Coordinator, American Guidance Services, Circle Pines, MN (Kaufman Series of Intelligence and Achievement Tests)
01/2003 – 06/2007	Director of Assessment, Achievement Plus (Private Practice), Huntsville, AL
01/2007 – 06/2009	Disability Services Coordinator, University of Alabama, Huntsville, AL
07/2009 – 12/2011	Director, Services for Students with Disabilities John Carol University, University Heights, OH
01/2012 – 06/2013	Assistant Director, Educational Services for Students Case Western Reserve University, Cleveland, OH
06/2013 – 06/2015	Director, Student Disability Services, Deputy Title OX Officer, UCSF, San Francisco, CA
07/2015 – 08/2017	Director, Medical Student Disability Services UCSF School of Medicine, San Francisco, CA
07/2021 – 01/2022	Director, Office for Disability, Access, and Inclusion University of Colorado – Anschutz Medical Campus, Aurora, CO

Research Interests

- Improving access to medical education for learners with disabilities
- Medical student and resident well-being
- Disability curriculum in medical education
- Performance and trajectory of learners and physicians with disabilities

Grants

Ongoing Research Grants

Maximizing Inclusion of Researchers with Visual Impairments
Johns Hopkins University / NIH
09/01/20 – 08/31/22
Direct costs: \$14,789
Role: Site Principal Investigator

DocWithDisabilities Grant
Ford Foundation
06/01/22-05/29/24
Direct Costs: \$250,000
Role: Principal Investigator

Completed Research Grants

Pathway Project – Medical Students with Disability: Dissemination Toolkit
UC Davis / DHHS-HRSA
07/01/21 – 01/01/22
Direct costs: \$30,000
Role: Principal Investigator

Pathway Project – Medical Students with Disability: Trajectory into the Physician Workforce
UC Davis / DHHS-HRSA
07/01/20 – 06/30/21
Direct costs: \$29,662
Role: Site Principal Investigator

The Program for Disability in Medicine at the University of Michigan
University of Michigan, Department of Family Medicine (PI: McKee)
04/01/19 – 03/31/21
Direct costs: \$300,000
Role: Co-Investigator

Bridge Biomedical Research Career Identification in Graduate Education
National Institute of General Medical Sciences (NIGMS) (PI: Gershon)
06/01/15 – 06/01/16
Direct costs: \$1,400,000
Role: Advisor

Lived Experiences of Physicians with Disabilities
Association of American Medical Colleges (AAMC)
03/01/16 – 04/01/17
Direct costs: \$20,000
Role: Principal Investigator

Prevalence Survey of Medical Students with Disabilities
University of California, San Francisco
09/01/14 – 08/01/16
Direct costs: \$50,000
Role: Principal Investigator

Success and Attrition Among Deaf Health Students and Professionals: Describing an
Underrepresented Minority Segment of the Healthcare Workforce
The University of Texas Health Science Center at San Antonio – DHHS/HRSA
07/01/19 – 06/30/20
Direct costs: \$98,000
Role: Principal Investigator

The Self-Advocacy Strategies Deaf and Hard of Hearing Healthcare Students and Professionals
Take to Optimize Career Success
The University of Texas Health Science Center at San Antonio – DHHS/HRSA (PI: Smith)
07/01/18 – 06/30/20
Direct costs: \$2,871
Role: UM Subcontractor Principal Investigator

Pending Research Grants

Honors and Awards

Honors

- 2002 Graduate Student of the Year, University of Alabama – Huntsville
- 2018 Association for Higher Education and Disability (AHEAD) Honor for Meritorious Contribution to the topic of inclusion in health science and medicine

Awards

- 2002 Student Travel Award, Society for Research in Child Development
- 2009 Mentor of the Year Award, University of Alabama – Huntsville
- 2015 Chancellors Diversity Award, University of California, San Francisco
- 2016 Fascinating Alumni Award, Cleveland State University
- 2020 Harold R. Johnson Diversity Service Award, University of Michigan, recognizing faculty members exhibiting outstanding leadership in cultural diversity
- 2021 Partnership Award, Association for Higher Education and Disability

Memberships in Professional Societies

- 2002 – 2012 American Psychological Association
- 2008 – Present Association on Higher Education and Disability
- 2013 – Present Coalition for Disability Access in Health Science and Medical Education
- 2014 – 2018 Alliance for Disability in Health Care Education
- 2014 – Present Association of American Medical Colleges
- 2018 – 2021 Member, Society of Teachers of Family Medicine
- 2021 – Present Academy of Medical Educators

Editorial Positions, Boards, and Peer-Review Service

Study Sections/Advisory Panels

- 06/2014 – 07/2014 Department of Defense, Baltimore, MD. Advised the DOD on matters of Disability Inclusion in their recruiting and training programs.
- 2016 – 2017 Advisory Committee to the Representative on Disability Issues
Association of American Medical Colleges (AAMC) Group on Diversity and Inclusion (GDI)
- 06/2016 – 05/2017 Rush University Medical Center Technical Standards Revision, Chicago, IL. Led system-wide revision of technical standards
- 06/2017 – 08/2018 Chair, AHEAD Advisory Board on Internal Documentation, Huntersville, NC. Led a committee to determine national best practices for disability documentation.

Editorial Positions

- 2010 – 2019 Good Autism Practice, Associate Editor
- 2015 – 2019 Disability Compliance in Higher Education Jossey-Bass, Wiley Publishers

Peer Review Service

- 2017 – Present Medical Education, *Really Good Stuff*

2018 – Present	JAMA Internal Medicine
2018 – Present	Academic Medicine
2019 – Present	Journal of Patient Experience
2019 – Present	Disability and Health Journal
2020 – Present	The Journal of the American Medical Association (JAMA)
2020 – Present	The New England Journal of Medicine (NEJM)
2020 – Present	Disability and Society
2021 – Present	JAMA Open Network

Teaching

Undergraduate Students

08/2002 – 05/2009	Developmental Psychology, Faculty of Record, The University of Alabama – Huntsville
08/2003 – 08/2008	General Psychology, Faculty of Record, The University of Alabama – Huntsville
08/2004 – 05/2006	Abnormal Psychology, Faculty of Record, The University of Alabama – Huntsville
12/2011 – 05/2012	Human Sexuality, Faculty of Record, Cleveland State University
02/2011 – 02/2017	Psychology of Autism, Guest Lecturer: Impact of Media on Perception of Autism, John Carroll University
02/2011 – 02/2017	Adolescent Sexual Development, Guest Lecturer: Communication and sexual relationships on the autism spectrum, John Carroll University
02/2012 – 02/2016	Adolescent Psychology, Guest Lecturer, John Carroll University

Medical Students

12/2012 – 03/2013	Disability 360 Lecture, Course Developer, (1 session – 60 minutes), Case Western Reserve University School of Medicine
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Curriculum Development

2015 – 2016	The Association of American Medical Colleges (AAMC) Disability Webinar Series (12 Webinars), https://www.aamc.org/professional-development/affinity-groups/gsa/webinars
2016 – 2018	UCSF Faculty Series on Disability (4 Modules), http://meded.ucsf.edu/msds/ucsf-faculty-support
2021 – Present	Accreditation Council for Graduate Medical Education (ACGME) Equity Matters Modules on Disability as Diversity (2 Modules)
2021 – Present	Disability in Graduate Medical Education (DIGME) Toolkit for GME (2 CME Modules, 4 Animated Videos, 4 One Page Resources)

Mentoring Activities

08/2012 – 08/2013	Charley Willison (Masters Student) Case Western Reserve School of Medicine
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Role: Advisor on Research Committee
 Research Topic: Teaching Cultural Competency on Disability to Medical Learners

08/2016 – 08/2017 **Stacy Jones (Medical Student)**
 Harvard University School of Medicine
 Role: External Faculty Advisor for Independent Research Project
 Research Topic: Program Development and Evaluation of Services for Students with Disabilities at HMS

08/2016 – 08/2017 **Ben Case (Masters Student)**
 George Washington University Milken Institute
 Role: Advisor on Research Project
 Research Topic: Prevalence of Medical Students with Disabilities

Institutional Activities and Roles

2008 – 2009	Students of Concern Committee, University of Alabama
2010 – 2011	Students of Concern Committee, John Carroll University
2012 – 2013	Americans with Disabilities Act Committee, Case Western Reserve University
2013 – 2014	Students of Concern Committee, University of California, San Francisco
2013 – 2016	Chancellor's Committee on Disabilities, University of California, San Francisco
2013 – 2016	Bridge Program Advisory Committee, University of California, San Francisco
2015 – 2016	Coordinated Community Review Team (CCRT) for Sexual and Gender-Based Violence and Misconduct, University of California, San Francisco
2018 – 2021	Faculty Inclusion Network (FIN), Co-Chair of Discussion Group Focusing on Language Use and Strategies to Engage in Meaningful Conversations, University of Michigan Medical School. 2019: Book Club Facilitator
2018 – Present	Admissions Executive Committee (AEC), University of Michigan Medical School
2018 – 2020	Liaison Committee on Medical Education (LCME) Self-Study, Subcommittee Member: Admissions/Records, Student Support, Advising, Coaching
2020 – 2021	Co-Chair, Institute for Healthcare Policy and Innovation Workforce Diversity Steering Committee
2021 – Present	Chancellor's Diversity, Equity, Inclusion and Community Engagement Leadership Council, CU Anschutz Medical Campus
2022– Present	Liaison Committee (LINC) of the Eisenberg Family Depression Center

Regional Activities and Roles

2006 – 2009	The Community Free Clinic, Executive Board Member and Volunteer, Huntsville, AL
2009 – 2011	The Community Free Clinic, Volunteer Preceptor for Family Medicine Residents, Cleveland, OH
2009 – 2012	Tools for Tomorrow Consortium, Board Member, Cleveland, OH

2012 – 2018	Mind Spark Training Academy, Member of the Board of Directors, Santa Monica, CA
2015 – 2016	Milestones Autism Resources, Planning Committee for the Annual Conference, Cleveland, OH
2016	Task Force for Objective Structured Clinical Exams (OSCE's). Ad-hoc Committee Member University of Central Florida, College of Medicine

National Activities and Roles

2013	Co-Founder, Coalition for Disability Access in Health Sciences and Medical Education
2013– 2016	Vice-President, Coalition for Disability Access in Health Science Education
2014 – 2017	Co-Chair, Special Interest Group for Professional Schools, Association for Higher Education in Disability (AHEAD)
2018	Expert Panelist, American Medical Association (AMA) Accelerating Change in Medical Education Community, Recruiting for Diversity: Recognizing Visible and Invisible Strengths
2016 – 2019	President, Coalition for Disability Access in Health Science Education
2016 – 2019	Member at Large, Association for Higher Education in Disability (AHEAD) Board of Directors
2020 – Present	Co-Chair, Disability in Graduate Medical Education (DIGME) Workgroup. Center for a Diverse Healthcare Workforce
2020 – Present	Chair, Access In Medicine (AIM) Workgroup. Coalition for Disability Access in Health Science Education
2021 – Present	Advisory Committee, Health Workforce Research Conference Association of American Medical Colleges (AAMC)
2021 – Present	Lead Faculty: Equity Matters Initiative, Topic: Disability, Accreditation Council for Graduate Medical Education (ACGME)

International Activities and Roles

2019 – Present	Co-Chair, International Council for Disability Inclusion in Medical Education.
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Seminars, Visiting Professorships, and Extramural Invited Presentations

Seminars

1. **Meeks L.** Disability as a form of diversity. Keynote speaker at: University of Michigan School of Nursing; Ann Arbor, MI.

Visiting Professorships

08/2018	Massachusetts General Hospital and Harvard Medical School, Boston, MA; <i>Visiting Professorship on Excellence in Disability Accommodation</i>
04/2019	New York Medical College, Valhalla, NY; <i>Visiting Professorship on Excellence in Disability as Diversity</i>
10/2019	Northwell Health System and Zucker School of Medicine at Hofstra, Long Island, NY; <i>Visiting Professorship on Disability Inclusion</i>

- 06/2021 Baylor College of Medicine, Center of Excellence in Health Equity, Training & Research; *Visiting Professorship On Fostering Full Inclusion for Learners with Disabilities*
- 11/2021 University of Michigan, Department of Anesthesiology, Ann Arbor, MI; *Visiting Professorship on Disability Inclusion.*
- 04/2022 Trinity College Dublin, School of Medicine, and School of Occupational Therapy, Dublin, Ireland; *Visiting Professorship on Disability Inclusion.*

Extramural Invited Presentations

1. **Meeks LM.** Preparing your student for higher education: Tips for the transition. Oral presentation at: Milestones Autism Organization; March, 2010; Cleveland, OH.
2. **Meeks LM.** An ounce of prevention is worth a pound of cure: preparing your campus to work with students on the spectrum. Oral presentation at: Weingarten Learning Center at the University of Pennsylvania; April, 2010; Philadelphia, PA.
3. **Meeks LM.** Addressing the unique needs of students with Asperger's Disorder. Oral presentation at: Multiple Perspectives on Access, Inclusion, and Disability Annual Conference at The Ohio State University; April, 2010; Columbus, OH.
4. **Meeks LM.** Understanding and supporting the unique needs of students on the autism spectrum. Oral presentation at: Association of Higher Education and Disability (AHEAD) National Conference; July 2010; Denver, CO.
5. **Meeks LM.** Working with students on the spectrum: overview of creative assistance techniques. Oral presentation at: Columbia University; June, 2011; New York, NY.
6. **Meeks LM.** Program development for students with Asperger's Syndrome. Oral presentation at: Association of Higher Education and Disability National Conference; July, 2011; Seattle, WA.
7. **Meeks LM.** Disability Service Office as a catalyst for social change: improve student employment outcomes. Oral presentation at: University of Pennsylvania; April, 2012; Philadelphia, PA.
8. **Meeks LM, Bransteter I, Begalla R, Ausherman J.** Perceptions and consequences of non-coital sexual behavior in college population: the need for targeted education. Oral presentation at: USPHS Scientific and Training Symposium; June, 2012; New Orleans, LA.
9. **Meeks LM.** Putting the pieces together: disability resources and career counseling working towards employment for the student on the spectrum. Oral presentation at: Case Western Reserve University Career Center; September, 2012; Cleveland, OH.

10. **Meeks LM.** University-wide approaches to supporting students with Asperger's Syndrome: training for health services staff. Oral presentation at: Columbia University; October, 2012; New York, NY.
11. **Meeks LM.** Diagnosis, transition, and support: Asperger's Syndrome in the higher education setting: training for clinical providers. Oral presentation at: Case Western Reserve University Counseling Center; October, 2012; Cleveland, OH.
12. **Meeks LM.** Putting the pieces together: disability, employment, and independence. Multiple perspectives on access, inclusion, and disability conference: Theme: intersections and independence. Oral presentation at: The Ohio State University; April, 2013; Columbus, OH.
13. **Meeks LM, Masterson T.** Best practices for ASD/HFA adults transitioning to the world of work. Oral presentation at: Milestones Autism Organization 10th Annual Autism/Asperger's Conference; June, 2013; Beachwood, OH.
14. **Meeks LM.** The Big Bang Approach to the unwritten rules. Oral presentation at: Association on Higher Education and Disability (AHEAD) National Conference; July, 2013; Baltimore, MD.
15. **Meeks LM.** Working with individuals with ASD in a higher education setting. Oral presentation at: University of California, Berkeley; October, 2013; Berkeley, CA.
16. **Meeks LM.** ASD from A-Z. Workshop at: Association on Higher Education and Disability (AHEAD); January, 2014; New Orleans, LA.
17. **Meeks LM.** How popular television influences our beliefs about people on the autism spectrum. Oral presentation at: University of California, Berkeley; April, 2014; Berkeley, CA.
18. **Meeks LM.** Professionalism in health science and medical education: critical communication strategies. Oral presentation at: Coalition for Disability Access in Health Science and Medical Education Symposium at the University of Chicago; April, 2014; Chicago, IL.
19. **Meeks LM.** Orangutans and other considerations: effective case management in disability services. Oral presentation at: Penn State University to all 25 Disability Services Officers; June, 2014; State College, PA.
20. **Meeks LM.** Sheldon Cooper and Temple Grandin, the Big Bang Approach to the unwritten rules. Oral presentation to: Milestones Autism Organization Conference; June, 2014; South Euclid, OH.
21. **Meeks LM.** Helping faculty understand Sheldon's "SPOT": coaching ASD. Oral presentation at: Association on Higher Education and Disability (AHEAD) National Conference; July, 2014; Sacramento, CA.

22. **Meeks LM**, Rigler M. ASD from A-Z: penniless approaches for working with students on the spectrum. Preconference management workshop at: Association on Higher Education and Disability (AHEAD); July, 2014; Sacramento, CA.
23. **Meeks LM**, Geither E. Writing on the spectrum. Book talk and signing at: Notre Dame College. Sponsored by: Milestones Autism Resources, Kidslink Neuropsychological Associates, and the Julie Billiard School; September, 2014; South Euclid, OH.
24. **Meeks LM**. Managing health, wellness, and disability in graduate school. Oral presentation at: the California Forum for Diversity in Graduate Education at Saint Mary's College; October, 2014; Moraga, CA.
25. **Meeks LM**. The intersection of disability and medical education: best practices and the role of the faculty. Oral presentation at: Medical Education Grand Rounds at the Icahn School of Medicine at Mount Sinai; October, 2014; New York, NY.
26. **Meeks LM**. The role of television in college students' perceptions of ASD. Oral presentation at: University of California, Berkeley; February, 2015; Berkeley, CA.
27. **Meeks LM**, Rigler M. Employing individuals with disabilities in the public sector: strategies for inclusion. Oral presentation for: The National Security Agency (NSA), Department of Defense (DOD), and Central Intelligence Agency (CIA); March, 2015; Washington, DC.
28. **Meeks LM**, Laird-Metke E, Montgomery T. Balancing patient safety and reasonable accommodation: accommodating students in high-stakes health science and medical programs. Oral presentation at: Weingarten Symposium at the University of Pennsylvania; April, 2015; Philadelphia, PA.
29. **Meeks LM**. The development of a simulated and interactive standardized patient module for use in teaching and remediating communication skills. Oral presentation at: Northwestern University; April, 2015; Chicago, IL.
30. **Meeks LM**. Accessibility issues for students and the workforce. Oral presentation at: ADA25 Symposium at Rush University; April, 2015; Chicago, IL.
31. **Meeks LM**. Report on the prevalence of students with disabilities in health science programs. Oral presentation at: Coalition for Disability Access in Health Science and Medical Education Symposium; April, 2015; Chicago, IL.
32. **Meeks LM**, Montgomery T. The Coalition for Disability Access in Health Science and Medical Education: an introduction. Oral presentation at: The Association of American Medical Colleges Admissions and Student Diversity Affairs Professional Development Conference; June, 2015; Miami, FL.
33. **Meeks LM**, Rigler M. Addressing the needs of students with autism spectrum disorders (ASD). Oral presentation at: The University of Alabama – Huntsville; October, 2015; Huntsville, AL.

34. **Meeks LM**, Rigler M. Embracing neurodiversity: the beauty in learning differently. Faculty training presentation at: Kenyon College; October, 2015; Gambier, OH.
35. **Meeks LM**. Improving outcomes for persons with disabilities in medical education. Oral presentation at: Case Western Reserve University School of Medicine; November, 2015; Cleveland, OH.
36. **Meeks LM**, Papadaxis M, Herzer K, Jamison K. Educating faculty and staff on accommodations for learners with psychological disabilities. Moderator of plenary panel at: AAMC Learn, Serve, Lead Annual Meeting; November, 2015; Baltimore, MD.
37. **Meeks LM**. Cultural competency in disability for physicians and trainees. Oral presentation at: Case Western Reserve University School of Medicine; December, 2015; Cleveland, OH.
38. **Meeks LM**. The intersection of disability and medical education: best practices and the role of the faculty. Oral presentation at: the University of Central Florida School of Medicine; January, 2016; Orlando, FL.
39. **Meeks LM**. Sheldon, sex, and the autism spectrum. Oral presentation at: John Carroll University; February, 2016; University Heights, OH.
40. **Meeks LM**. Managing resources and services for students in health science and professional education. Management workshop at: the Association on Higher Education and Disability (AHEAD); February, 2016; Phoenix, AZ.
41. **Meeks LM**. Professionalism and students with disabilities. Oral presentation at: the 3rd Annual Health Science and Medicine Symposium at the University of California, San Francisco; April, 2016; San Francisco, CA.
42. **Meeks LM**. Disability in medical education training: the coalition, the numbers, the future. Grand Rounds at: University of Alabama Birmingham School of Medicine; April, 2016; Birmingham, AL.
43. **Meeks LM**. Faculty training and policy review for health science programs. Oral presentation at: Brenau University Health Science Programs; May, 2016; Gainesville, GA.
44. **Meeks LM**. Broadening our diversity efforts: including disability in the conversation. Oral presentation at: the Association of American Medical Colleges (AAMC) Professional Development Conference; June, 2016; St. Louis, MO.
45. **Meeks LM**. Creating the new narrative: your role in the future of disability service. Oral presentation at: the Association on Higher Education and Disability (AHEAD) National Conference; July, 2016; Indianapolis, IN.
46. **Meeks LM**, Laird-Metke E. Determining clinical accommodations in health science programs: upholding standards while creating equal access. Oral presentation at: the

- Association on Higher Education and Disability (AHEAD) National Conference; July, 2016; Indianapolis, IN.
47. Thierfeld-Brown J, Rigler M, Rutherford A, **Meeks LM**. The intersection of ASD and mental health. Oral presentation at: the Association on Higher Education and Disability (AHEAD) National Conference; July, 2016; Indianapolis, IN.
 48. **Meeks LM**. Diversifying medical education with a focus on disability. Oral presentation at: University of Alabama Birmingham School of Medicine; July, 2016; Birmingham, AL.
 49. **Meeks LM**. Assisting students with disabilities. Oral presentation at: the University of Texas, Rio Grande, School of Medicine; October, 2016; Brownsville, TX.
 50. **Meeks LM**. Working with students with disabilities in health science. Oral presentation at: Oregon Health Science University; November, 2016; Portland, OR.
 51. **Meeks LM**. Students with disabilities in medical school: examining national and local trends of prevalence and support services. Oral presentation at: Medicine Grand Rounds at the University of Vermont School of Medicine; December, 2016; Burlington, VT.
 52. **Meeks LM**. Building partnerships between disability services and the School of Nursing. Oral presentation at: University of San Francisco; January, 2017; San Francisco, CA.
 53. **Meeks LM**. Creating a culture of inclusion. Oral presentation at: Bryan College of Health Sciences; January, 2017; Lincoln, NE.
 54. **Meeks LM**. Assisting patients – anticipating and understanding peers. Oral presentation at: the University of California, San Francisco, Department of Neurology; February, 2017; San Francisco, CA.
 55. **Meeks LM**. Learning from AAMC Lived Experience Project: creating a culture of access in health science. Oral presentation at: 6th Annual Cultural Competence Conference at Texas Tech University Health Sciences Center; February, 2017; El Paso, TX.
 56. **Meeks LM**. Increasing the number of students with disabilities in health science programs. Oral presentation at: Partnering to Transform Healthcare with People with Disabilities (PATH-PWD) Conference at Rush University; March, 2017; Chicago, IL.
 57. **Meeks LM**. The lived experience, learners with disabilities in medicine. Oral presentation at: Health Science and Medicine 4th Annual Conference at the Mount Sinai Icahn School of Medicine; April, 2017; New York, NY.
 58. **Meeks LM**. Disability 360: applicant to resident. Plenary speaker at: Transitions from Admission to Residency American Association for Medical Colleges (AAMC) Central Group on Student Affairs (CGSA)/Committee on Student Records (COSR) Regional Meeting at the Mayo Clinic School of Medicine; April, 2017; Rochester, MN.

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61. **Meeks LM**, Milgram S, Cavazos J. Innovative approaches to enrich the diversity of PSW pipeline. Oral presentation at: 2017 AAMC GREAT Group MD/PhD Section Professional Development Meeting; July, 2017; Washington, DC.
62. **Meeks LM**. Making medicine and science accessible to trainees with disabilities. Oral presentation to Medical Science Training Program T32 faculty at: University of Pittsburgh School of Medicine; October, 2017; Pittsburgh, PA.
63. **Meeks LM**. Working with students with disabilities: teaching pearls. Oral presentation at: Academy of Master Educators Seminar Series at the University of Pittsburgh School of Medicine; October, 2017; Pittsburgh, PA.
64. **Meeks LM**. Learners with disabilities: fostering accessibility and inclusion. Oral presentation at: 2017 AAMC Learn, Serve, Lead Annual Meeting; November, 2017; Boston, MA.
65. **Meeks LM**. Making a case for disability in the health sciences – when, where, and the how. Training for: University of Vermont Health Science Programs; January, 2018; Burlington, VT.
66. **Meeks LM**, Laird-Metke E. Disability services in health sciences programs. Management workshop at: Association on Higher Education and Disability (AHEAD); February, 2018; New Orleans, LA.
67. **Meeks LM**. Differentiating between academic deficits and disability-related barriers: a specialized OSCE. Moderator at: Coalition for Disability Access in Health Science and Medical Education 5th Annual Symposium; April, 2018; Chicago, IL.
68. **Meeks LM**. Filing successful NBME applications for disability accommodation. Oral presentation at: Coalition for Disability Access in Health Science and Medical Education 5th Annual Symposium; April, 2018; Chicago, IL.
69. **Meeks LM**. Recruiting for diversity: Recognizing visible and invisible strengths. Expert panelist for American Medical Association Accelerating change in medical education online community discussions topic; April 23 – May 4, 2018; Virtual.
70. **Meeks LM**, Laird-Metke E. Advanced practices for disability services in health sciences programs. Management workshop at: Association on Higher Education and Disability (AHEAD); April, 2018; Atlanta, GA.

71. **Meeks LM.** Disability and the medical learner: prevalence, precautions, and possibilities. Oral presentation at: Medical Education Grand Rounds at Cooper Medical School of Rowan University; April, 2018; Camden, NJ.
72. **Meeks LM.** Accessible admissions throughout the medical education continuum. Moderator at: Association of American Medical Colleges (AAMC) Continuum Connections; May, 2018; Orlando, FL.
73. **Meeks LM.** Introducing the AAMC report on disability. Plenary speaker at: Association of American Medical Colleges (AAMC) Continuum Connections; May, 2018, Orlando, FL.
74. **Meeks LM.** Speaker. Advising pre-health students with disabilities: top 10 myths and resources. Oral presentation at: National Association of Advisors for the Health Professions; June, 2018; Washington, DC.
75. **Meeks LM.** Enhancing access and inclusion for learners with disabilities. Keynote speaker at: AAMC Group on Student Affairs Leadership Workshop; July, 2018; Washington, DC.
76. **Meeks LM.** The good doctor: individuals with ASD and health science education. Plenary speaker at: Association on Higher Education and Disability (AHEAD) National Conference; July, 2018; Albuquerque, NM.
77. **Meeks LM.** Psychological disabilities in health science education and the role of disability service providers. Oral presentation at: New Mexico AHEAD 2018 National Conference; July, 2018; Albuquerque, NM.
78. **Meeks LM.** Increasing access and building inclusion for learners with disabilities. Keynote speaker: Association of American Medical Colleges (AAMC) Group on Student Affairs (GSA) Leadership Workshop; July, 2018; Washington, DC.
79. **Meeks LM.** Accessibility, inclusion, and action in medical education: lived experiences of learners and physicians with disabilities. Keynote speaker at: CALD Conference, the Regional Disability Committee for Universities in Lombardy, and the National Conference of University Delegates for Disability; July, 2018; Milan, Italy.
80. **Meeks LM.** Residents with Disabilities: Awareness and Resources. Keynote speaker at: Massachusetts General Hospital and Harvard Medical School Annual Department of Medicine Faculty Teaching Retreat; August, 2018; Boston, MA.
81. **Meeks LM, Joe R.** Inclusive excellence in academic medicine. Oral presentation at: Diversity Grand Rounds at Teresa Lozano Long School of Medicine, UT Health San Antonio; October, 2018; San Antonio, TX.
82. **Meeks LM.** Students with Disabilities: Best Practices for Full Inclusion. Plenary speaker at: American Association of Colleges of Nursing Baccalaureate Education Conference; November, 2018; New Orleans, LA.

83. **Meeks LM**, Murray J. Best practice for accommodating psychological disabilities: the Stanford cases reviewed. Oral presentation at: 6th Annual Coalition for Disability Access in Health Science and Medical Education Symposium; April, 2019; Washington, DC.
84. **Meeks LM**. The AAMC/UCSF Report: increasing access and inclusion for learners with disabilities. Moderator at: 2019 American Association of Medical Colleges Conference for Central and Southern GSA and OSR Regional; April, 2019; Louisville, KY.
85. **Meeks LM**. Diversity, Equity and Inclusion in Nursing: Working with Students with Disabilities. Keynote speaker at: University of Kentucky, School of Nursing Annual Faculty Development Workshop; May, 2019; Lexington, KY.
86. **Meeks LM**. Managing disability-related barriers. Keynote speaker at: University of Toronto; May, 2019; Toronto, CA.
87. **Meeks LM**. Keynote speaker at: Disability as a valuable form of Diversity. University of the Incarnate World Health Science Programs Faculty Development Day; June, 2019; San Antonio, TX.
88. **Meeks LM**. International inclusive experiences for students with disabilities in medical education. Talk and Guest scholar at: General Medical Council; August, 2019; London, UK.
89. **Meeks LM**. Disability as a driver of innovation. Oral presentation at: Dana Center for Preventive Ophthalmology at the Johns Hopkins Wilmer Eye Institute; September, 2019; Baltimore, MD.
90. **Meeks LM**. Realizing a Diverse and Inclusive Workforce: Equal access for learners with disabilities. Keynote speaker at: Northwell Health System and Zucker School of Medicine at Hofstra Annual GME Faculty Development Day; October, 2019; Long Island, NY.
91. **Meeks LM**. Realizing an inclusive GME: access for residents with disabilities. Keynote speaker at: Department of Pediatrics Grand Rounds at Rush University Medical Center; May, 2020; Chicago, IL.
92. **Meeks LM**, Panzer K. A new frontier: research on disability in medical education. Plenary talk at: 1st Annual Stanford Conference on Disability in Healthcare and Medicine; June, 2020; Stanford, CA.
93. **Meeks LM**. Medical education: increasing the number of students with disabilities. Keynote speaker at: Voice of Specially Abled People (VOSAP) Research Internship 2020; July, 2020; Online.
94. **Meeks LM**. Disability Inclusion in Medicine. Panelist at: Disability, Accommodation, and Medicine Workshop. Office of Inclusion, Heritage College of Osteopathic Medicine, Ohio University; September, 2020; Athens, OH.

95. **Meeks LM.** The promise of an inclusive health professions workforce: how students with disabilities positively impact patient care. Keynote speaker at: Emory School of Medicine Medical Education Day 2020; September, 2020; Atlanta, GA.
96. **Meeks LM, Bullock J, Cejas D.** The impact and importance of disability inclusion in medicine. Panelist at: Johns Hopkins University School of Medicine Martin Luther King Day Celebration; January, 2021; Baltimore, MD.
97. **Meeks LM.** The inclusion of students with disabilities in medical education. Keynote speaker at: Weill Cornell Medicine – Qatar; February, 2021; Virtual.
98. **Meeks LM.** Accommodations, confidentiality, and supporting students with disabilities. Keynote speaker at: Weill Cornell Medicine – Qatar; March, 2021; Virtual.
99. **Meeks LM, Ziss, B, Ackerman, E, Moreland, C.** Panelist. Disability, chronic illness, and accessibility in healthcare and research. Panelist at: Medical Scientist Training Program (MSTP) Workshop, University of Pittsburgh, Carnegie Mellon University; March, 2021; Pittsburgh, PA.
100. **Meeks LM, Henderson M, Gay S, Gibbs I, Mehta L, Grabowski C.** Expanding admissions diversity efforts to include disability. Moderator at: Group on Student Affairs (GSA) and Organization of Student Representatives (OSR) Spring Meeting; April 15, 2021; Virtual.
101. **Meeks LM, Grabowski C, Kim M, Jain S.** Association of disability/gender with student performance and advancement: the Pathway Project. Panelist at: Group on Student Affairs (GSA) and Organization of Student Representatives (OSR) Spring Meeting; April 16, 2021; Virtual.
102. **Meeks LM.** Grounding decision making for the team: using essential functions and core competencies to determine reasonable accommodation. Plenary speaker at: Coalition for Disability Access in Health Science Education Virtual Seminar; June 6, 2021; Virtual.
103. **Meeks LM.** Disability research: absence to action. Moderator of panel at: Second Annual Stanford Conference on Disability in Healthcare and Medicine; April 10, 2021; Virtual.
104. **Meeks LM, Kim M.** Disability in health sciences education. Keynote speaker at: University of Minnesota, Office of Diversity, Equity, and Inclusion, 2021 Best Practices in Health Sciences Education (BPHSE) Conference; May 5, 2021; Virtual.
105. **Meeks LM.** Expanding diversity efforts to include learners with disabilities: opportunities and benefits. Oral presentation at: Health Equity Grand Rounds at Baylor College of Medicine; June 2, 2021; Virtual.
106. **Meeks LM.** Students with disabilities and promotions committees. Oral presentation at: Oakland University William Beaumont School of Medicine; June 4, 2021; Virtual.
107. **Meeks LM.** Accessible admissions practices: inviting applicants with disabilities. Panelist at: Annual Health Resources and Services Administration (HRSA) Meeting,

Transforming the Primary Care Workforce to Advance Health Equity; June 18, 2021; Virtual.

108. Murray JF, Jain N, **Meeks LM**. Mental health and medical education: how to support students. Oral presentation at: Association for Medical Educators in Europe (AMEE) Pre-Conference Two-Day Workshop; August, 2021; Virtual.
109. **Meeks, LM**. Disability, Inclusion, and Access in the Workplace as well as creating equitable and effective healthcare through disability, access, and inclusion in medical education. Yale Occupational and Environmental Medicine Grand Round Series; October 5th, 2021; Virtual.
110. **Meeks, LM**. Creating a more inclusive environment for clinicians and others in the medical field with disabilities. Keynote Speaker. Amazon Care National Team; October 4th, 2021; Virtual.
111. **Meeks, LM**. The Performance and Trajectory of Medical Students With Disabilities: Results From the Pathways Project. Association of American Medical Colleges Learn Serve Lead 2021. November 8, 2021; Virtual.
112. **Meeks, LM**. Creating equitable and effective healthcare through disability, access, and inclusion in medical education. Keynote speaker at: Department of Obstetrics and Gynecology Grand Rounds at Northwestern Medicine; November 12, 2021. Virtual.
113. **Meeks, LM**. Barriers to Physician Scientist Training. Panel Member at: The American Physician Scientist Association (APSA) Northeast Regional Conference (NERC); January 16, 2022. Virtual.
114. **Meeks, LM**. Equal Access in Veterinary School: Addressing the Most Salient Concerns Keynote Speaker at: American Association of Veterinary Medicine Colleges (AAVMC) Annual Conference; March 2nd, 2022.
115. **Meeks, LM**. Who Counts Depends on Who is Counted: Including Disability. Guest Speaker. National Institutes of Health ABILITIES Employee Resource Group; March 8, 2022. Virtual.
116. **Meeks, LM**. Disability Awareness and Advocacy in Healthcare training sessions. The University of Texas Southwestern Medical Center; March 8, 2022. Virtual.
117. **Meeks, LM**. Disability in GME: A review of Policies and Best Practices. Keynote Speaker at: Department of Family Medicine Grand Rounds at Western Michigan School of Medicine; May 19, 2022. Virtual.
118. **Meeks, LM**. Doctors with Disabilities: Exploring Stigma and Inequality in the Medical Field. Guest Lecturer in *Disability Awareness and Skills Development for Medical Students*. Oregon Health and Science University. May 31, 2022. Virtual.
119. **Meeks, LM**; Nonacs, R; Winkelman-Creasman, M; Murray, JF. Improving Disability Inclusion in the Biomedical Workforce: Recommendations and Real-Life Experiences.

Weill Cornell Medicine- *Diversity Town Hall on Disabilities*. Weill Cornell. June 8, 2021. Virtual.

120. Jain, N. R. & **Meeks, LM**. Becoming anti-ableist in medical education. Keynote address, *CLIME Together Medical Education Symposium: Disability and Healthcare*, Center for Leadership and Innovation in Medical Education at the University of Washington School of Medicine, Seattle, WA, USA June 10, 2022. Virtual.
121. **Meeks, LM**. Keynote Speaker. Intersection of Healthcare and Disability. *Price Waterhouse Coopers Advisory Group*. July 14th, 2022. Virtual.
122. **Meeks, LM**, Jain, NR, Bulk, L, Stergiopoulos, E, Kim, M, Petersen, KH. Research Symposia: Where we are and where we are going. Moderator, *Coalition for Disability Access in Health Science Education Annual Symposium*. July 18, 2022. Cleveland, OH.
123. **Meeks, LM**, Petersen, KH. Advanced NBME Workshop: Writing Letters of Support. Workshop. *Coalition for Disability Access in Health Science Education Annual Symposium*. July 19, 2022. Cleveland, OH.
124. **Meeks, LM**, Clifford, G, Low, C, Magee, E, Sullivan, M. The State of Disability Inclusion and Practice in Health and Allied Health Professions. *Association of Higher Education and Disability (AHEAD) National Conference on Equity and Excellence*. July 20, 2022. Cleveland, OH.
125. **Meeks, LM**, Clifford, G, Low, C, Magee, E, Sullivan, M. The State of Disability Inclusion and Practice in Health and Allied Health Professions. *Association of Higher Education and Disability (AHEAD) Remote National Conference on Equity and Excellence*. August 3, 2022. Virtual.

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ORCID ID: <https://orcid.org/0000-0002-3647-3657>

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 7. **Meeks LM**, Jain NR, Herzer KR. Universal design: supporting students with color vision deficiency (CVD) in medical education. *J Postsecond Educ Disabil*. 2016;3(29):303-309.
 8. **Meeks LM**, Herzer KR. Prevalence of self-disclosed disability among medical students in US allopathic medical schools. *JAMA*. 2016;361(21):2271-2272. doi:10.1001/jama.2016.10544.
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 12. **Meeks LM**, Engleman A, Argenyi M, Booth A. Deaf and hard-of-hearing learners in emergency medicine. *West J Emerg Med*. 2018;19(6):1014-1018. doi:10.5811/westjem.2018.8.38550.
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